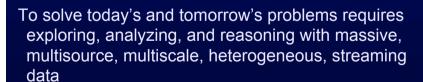
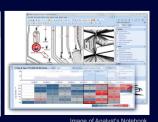


Motivation











Definition

Visual Analytics¹ is the science of analytical reasoning facilitated by interactive visual interfaces

People use visual analytics tools and techniques to

- Synthesize information and derive insight from massive, dynamic, ambiguous, and often conflicting data
- Detect the expected and discover the unexpected
- Provide timely, defensible, understandable assessments
- Communicate assessment effectively for action

Illuminating the Path: The R&D Agenda for Visual Analytics. Editors: Thomas and Cook



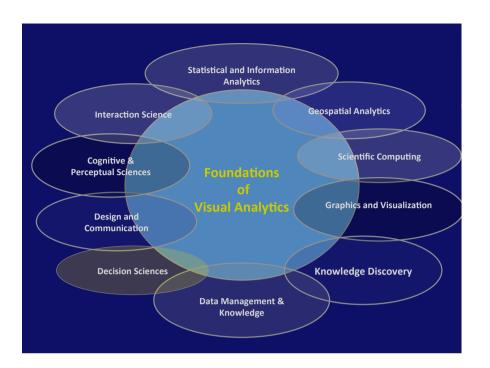




- Enable effective decision making through interactive visual analytic environments
- Enable effective communication of information
- Provide quantitative, reliable, reproducible evidence
- Enable user to be more effective from planning to detection to response to recovery
- Enable proactive and predictive visual analytics
- Enable effective situational awareness (perception, comprehension, projection)



Mov. 2012



Jigsaw: Visual Analytics for Investigative Analysis and Exploration of Document Collections Goal: Assist investigators with understanding, sense-making, and analysis of large, unstructured and structured document collections Approach: Provide multiple visual perspectives on the documents and entities within them, highlighting connections between entities **Tolerand anadia canadia cana

Course Outline

Week	Торіс	Contents
1	Introduction	Analytical exercise
2–3	A n a l y t i c a l reasoning	The analysis process, critical thinking, sensemaking, and situation awareness
4	Perception	Human perception, preattentiveness, color, shape, and texture
5	Cognition	Cognitive theory
6–7	Data management	Representations, transformations, and statistics (temporal and spatial)
9	V i s u a l representations	Visualization techniques
11	Interaction	Interaction techniques
12	Communication	Production, presentation, and dissemination
13	Collaboration	Collaborative VA
14	Evaluation	Evaluating VA
V/15	Advanced topics	Conducting VA research, novel computing platforms, and mobile VA

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VA Course Challenges

- 1. Broad field to cover in 15 weeks
- 2. Students with diverse backgrounds
- 3. Teacher expertise in normally only portion of course topics

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Current Results

- Graduate class offered twice with 10-15 students per semester
- Variety of student backgrounds
- At least 5 projects have lead to conference submissions

To Program or Not to Program....

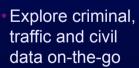
- We design course without programming expertise required
- Challenges:
 - Evaluating students results fairly across projects of different types(design studies, application use, new techniques)
 - Overcoming faculty biases

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iVALET



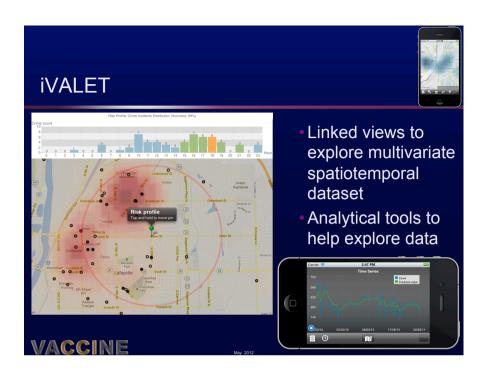


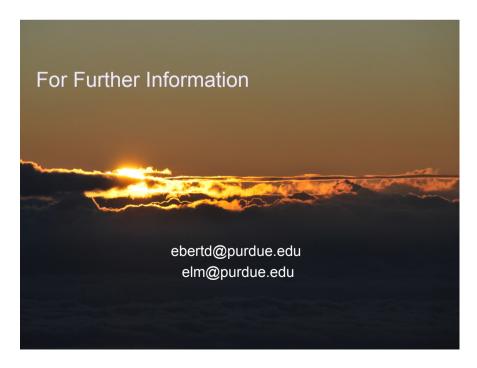


- Risk assessment
- Use current spatial + temporal context into analysis









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May 2012