Introduction to Text Mining

# Teaching Evaluation: Feedback

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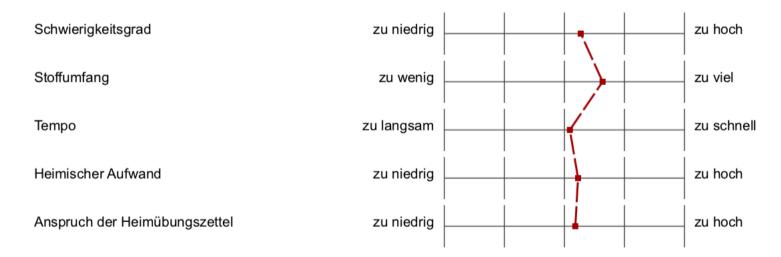
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PADERBORN
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# Teaching evaluation: Grades

- **Summary of general course grades**
  - Pretty appropriate to a wide extent
  - A tendency towards: too much content (also see next slide)

| | zu niedrig | | | | | | zu hoch |
|---|---|---|---|---|---|---|---|
| Schwierigkeitsgrad | | | | | | | |
| Stoffumfang | zu wenig | | | | | | zu viel |
| Tempo | zu langsam | | | | | | zu schnell |
| Heimischer Aufwand | zu niedrig | | | | | | zu hoch |
| Anspruch der Heimübungszettel | zu niedrig | | | | | | zu hoch |

- **Summary of instructor grades**
  Notice: All evaluation results can be checked in the Fachschaft, if I'm not mistaken.
  - Overall, very positive grades — thank you!
  - The best mean grade (1.3) for "hand-written presentation"?

# Teaching evaluation: Critical comments <span>(shortened and partly translated)</span>

- **Selected comments on the lecture**
  1. "Too many terms in the first lectures" (2 times)
  2. "Some statements a bit vague"
  3. "Sometimes, English on the slides too advanced"

- **Selected comments on the assignments**
  - "Group submission of limited use"
    (one student for each task → experience lost; all students do all tasks → not faster)
  - "Assignment submission via mail lacks confirmation"

- **Selected comments from the tutorial evaluation**
  Notice: Won't go into details on the tutorial comments here
  - "A direct evaluation of our submissions would be better, not only grades"
  - "Tutor often double-checks questions with professor"